HINDU COLLEGE

FEEDBACK REPORT 2020-21

• Students enrolled in various Courses

S.No.	Name of the Course	No. of students
1	BA Hons. Economics	289
2	BA Hons. English	187
3	BA Hons. Hindi	184
4	BA Hons. History	213
5	BA Hons. Music	60
6	BA Hons. Philosophy	180
7	BA Hons. Political Science	337
8	BA Hons. Sanskrit	120
9	BA Hons. Sociology	177
10	BA Programme	336
11	B.Com. Hons.	244
12	B.Sc. Hons. Botany	102
13	B.Sc. Hons. Chemistry	271
14	B.Sc. Hons. Mathematics	181
15	B.Sc. Hons. Physics	299
16	B.Sc. Hons. Statistics	162
17	B.Sc. Hons. Zoology	118
18	B.Sc. APS Electronics	116
19	B.Sc. PS Chemistry	175

No. of students in various courses in the year   2020-21

• Students enrolled in various Courses
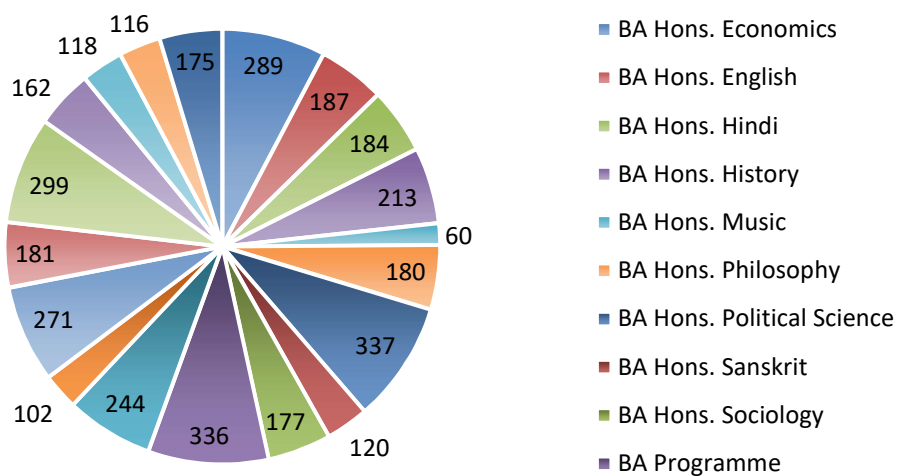
- **No. of students in each year in 2020-21**

Year	No. of Students
I Year	1400
II Year	1154
III Year	1197

No. of Students in each year in 2020-21

- **No. of students in each year in 2020-21**
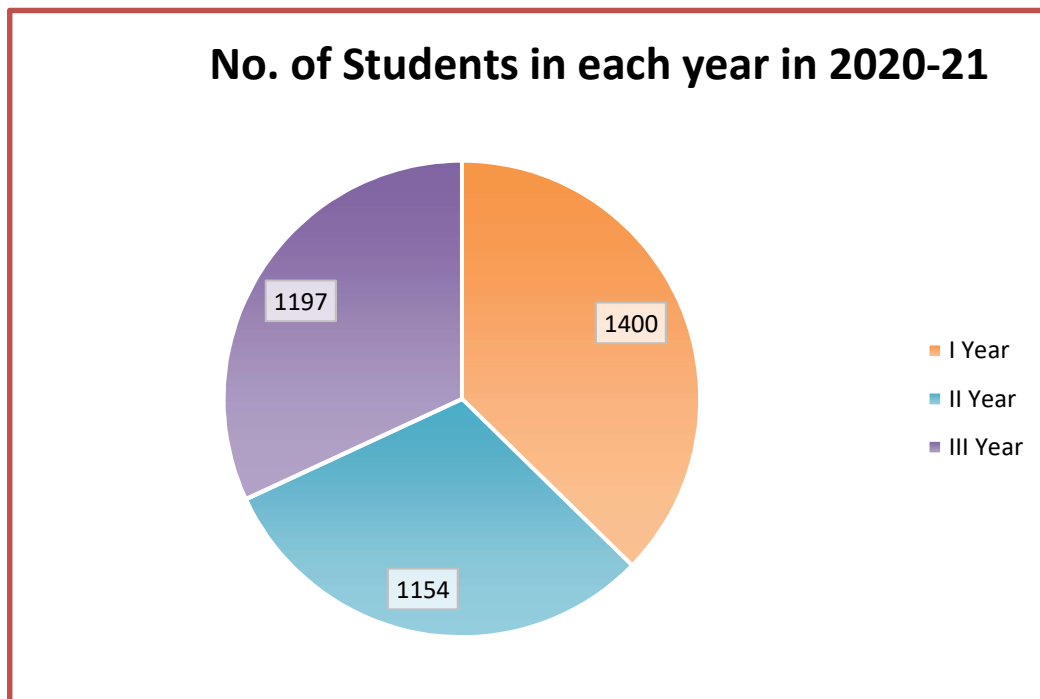
- **No. of students in 2020-21 (Category-wise)**

| Categories	No. of students
General	1686
SC	497
ST	249
OBC	800
PwD	72
EWS	153
Others	294
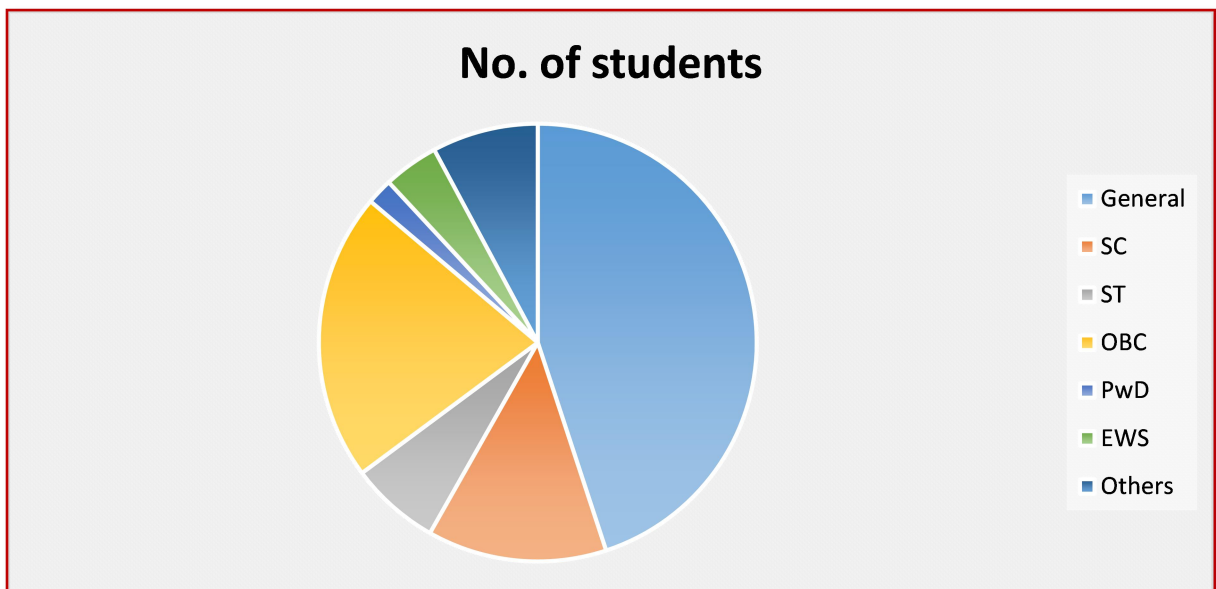
STUDENT FEEDBACK ON CURRICULUM 2020 - 2021

ANALYSIS REPORT

Feedback Collected from 3385 Students

S.No.	Particulars	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Completion of syllabus in time	86%	9%	5%	0%	0%
2	Preparedness and knowledge of the teacher for the class	81%	18%	1%	0%	0%
3	Communication skills of Teacher	85%	15%	0%	0%	0%
4	ICT tools, LMS and learning resources are effectively used for curriculum delivery	84%	11%	3%	1%	1%
5	Overall Curriculum and teaching-learning experience in the college	79%	10%	10%	1%	0%
6	Effectiveness of Curriculum Delivery	72%	12%	9%	6%	1%
7	Teachers are able to inculcate soft skills, life skills and employability skills of students	69%	16%	7%	6%	2%
8	Teachers are able to identify weaknesses of students and help to overcome them	83%	8%	6%	2%	1%
9	Fairness of the internal evaluation process by the teachers	72%	18%	4%	4%	2%

10	Teachers inform about the expected competencies, course outcomes and programme outcomes	79%	6%	6%	5%	4%
11	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	76%	14%	2%	3%	5%

Student Feedback
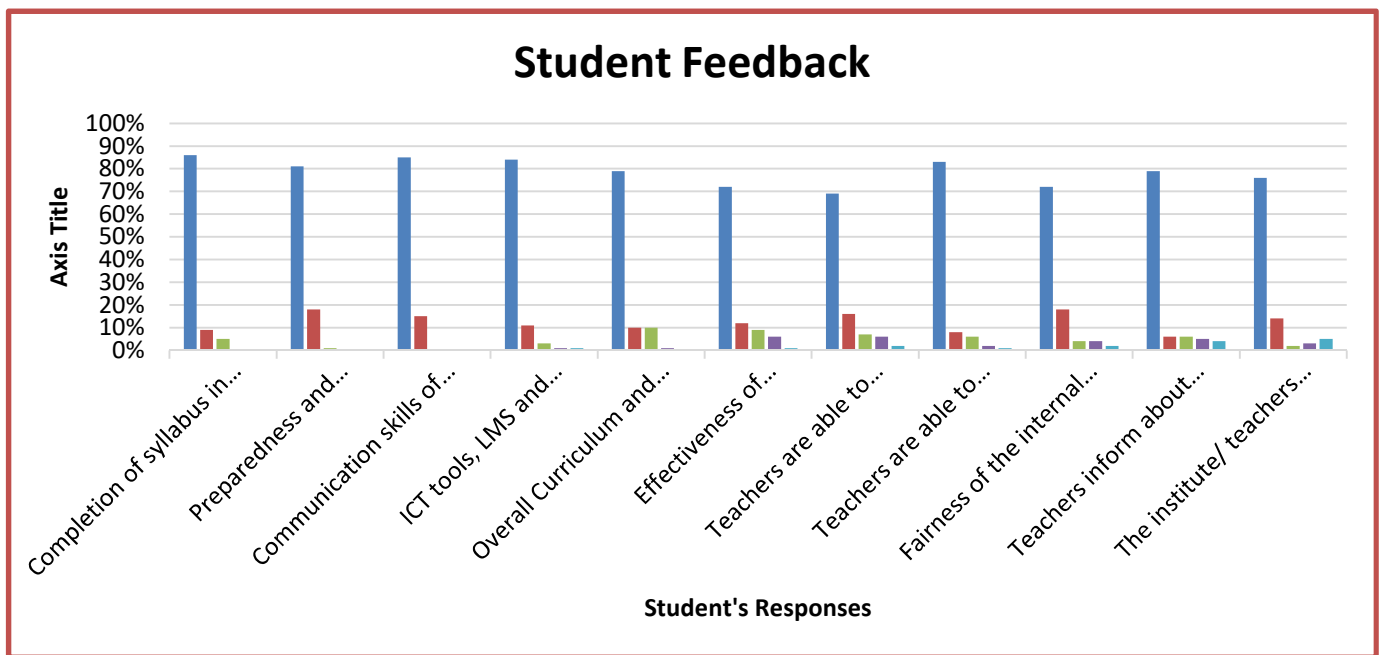
FACULTY FEEDBACK FOR ACADEMIC YEAR 2020 – 2021 ANALYSIS REPORT

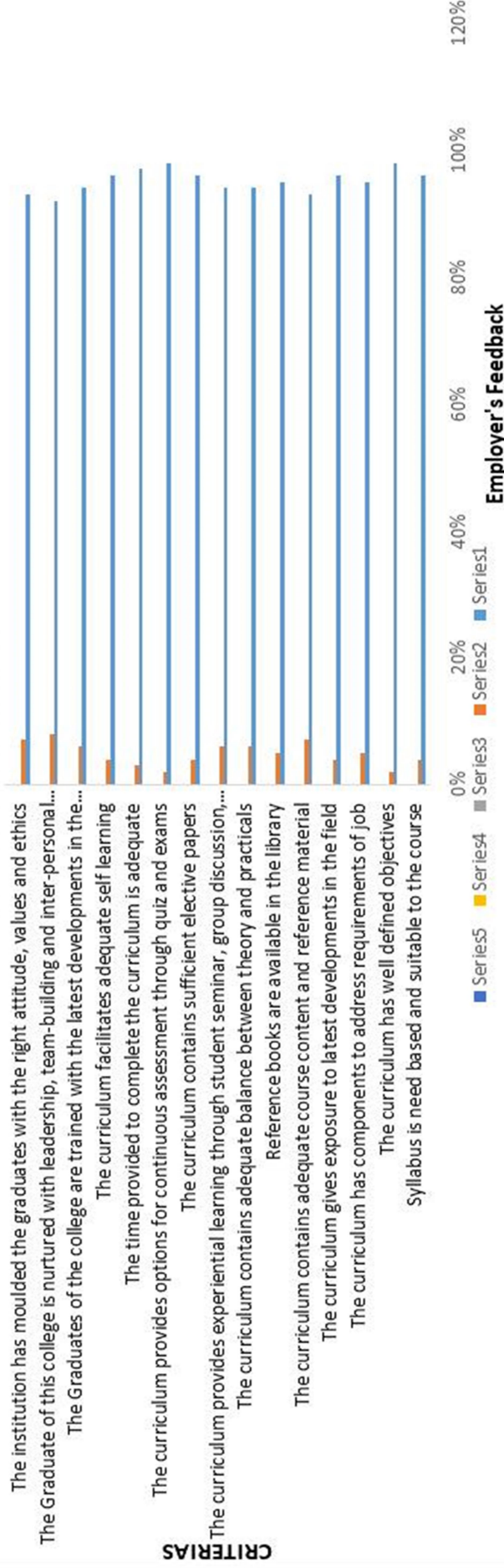| S.No.	Particulars	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The curriculum enhances professional, employability, industry and societal skills	91%	9%	0%	0%	0%
2	Skill enhancement and value-added courses are offered to enrich the curriculum	87%	13%	0%	0%	0%
3	Periodical revision of curriculum is undertaken	95%	5%	0%	0%	0%
4	Teachers are involved in the design and development of curriculum	99%	1%	0%	0%	0%
5	Courses have adequate practical components such as field work and skill development	95%	5%	0%	0%	0%
6	Curriculum addresses issues relevant to values and ethics	94%	6%	0%	0%	0%
7	Curriculum focuses on gender sensitization aspects	89%	11%	0%	0%	0%
8	Curriculum sensitizes on environmental aspects	88%	12%	0%	0%	0%

Faculty's Feedback
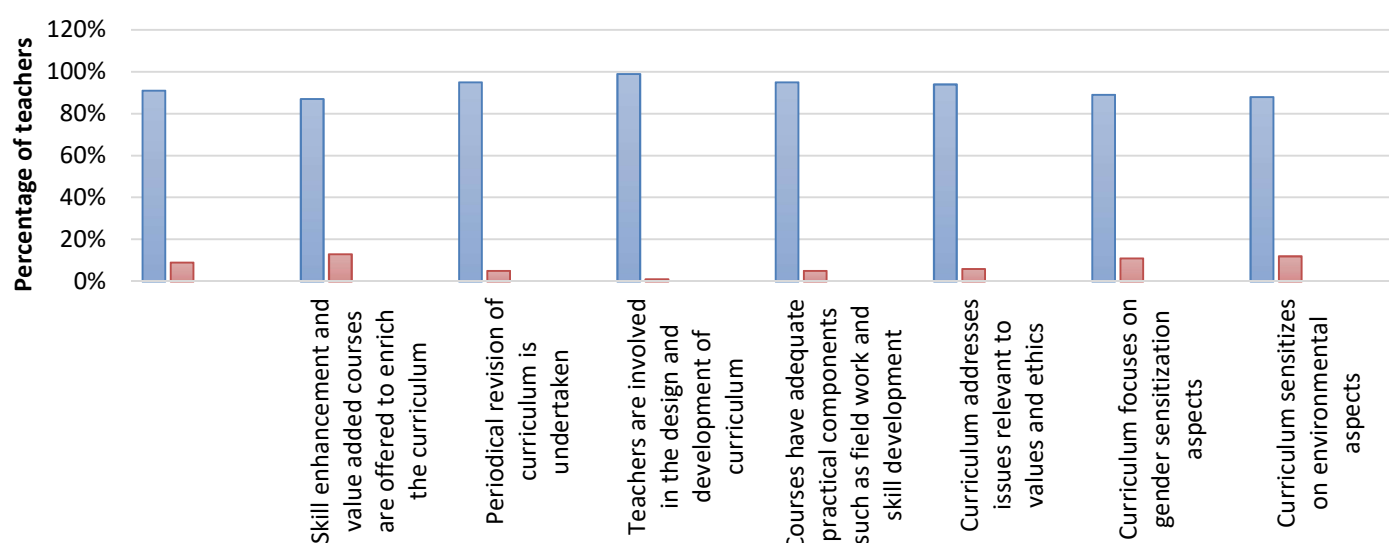
EMPLOYER'S FEEDBACK FOR ACADEMIC YEAR 2020 – 2021 ANALYSIS REPORT

S.No.	Particulars	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Syllabus is need based and suitable to the course	96%	4%	0%	0%	0%
2	The curriculum has well defined objectives	98%	2%	0%	0%	0%
3	The curriculum has components to address requirements of job	95%	5%	0%	0%	0%
4	The curriculum gives exposure to latest developments in the field	96%	4%	0%	0%	0%
5	The curriculum contains adequate course content and reference material	93%	7%	0%	0%	0%
6	Reference books are available in the library	95%	5%	0%	0%	0%
7	The curriculum contains adequate balance between theory and practicals	94%	6%	0%	0%	0%
8	The curriculum provides experiential learning through student seminar, group discussion, projects, field visits	94%	6%	0%	0%	0%
9	The curriculum contains sufficient elective papers	96%	4%	0%	0%	0%
10	The curriculum provides options for continuous assessment through quiz and exams	98%	2%	0%	0%	0%
11	The time provided to complete the curriculum is adequate	97%	3%	0%	0%	0%
12	The curriculum facilitates adequate self-learning	96%	4%	0%	0%	0%
13	The Graduates of the college are trained with the latest developments in the domain/technology	94%	6%	0%	0%	0%
14	The Graduate of this college is nurtured with leadership, team-building and inter-personal skills needed for our company	92%	8%	0%	0%	0%
15	The institution has moulded the graduates with the right attitude, values and ethics	93%	7%	0%	0%	0%

EMPLOYER'S FEEDBACK

CRITERIAS

- The institution has moulded the graduates with the right attitude, values and ethics
- The Graduate of this college is nurtured with leadership, team-building and inter-personal...
- The Graduates of the college are trained with the latest developments in the...
- The curriculum facilitates adequate self learning
- The time provided to complete the curriculum is adequate
- The curriculum provides options for continuous assessment through quiz and exams
- The curriculum contains sufficient elective papers
- The curriculum provides experiential learning through student seminar, group discussion,...
- The curriculum contains adequate balance between theory and practicals
- Reference books are available in the library
- The curriculum contains adequate course content and reference material
- The curriculum gives exposure to latest developments in the field
- The curriculum has components to address requirements of job
- The curriculum has well defined objectives
- Syllabus is need based and suitable to the course

Employer's Feedback

0%   20%   40%   60%   80%   100%   120%

■ Series1   ■ Series2   ■ Series3   ■ Series4   ■ Series5

ALUMNI FEEDBACK 2020-21

S.No.	Particulars	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Syllabus is need based and suitable to the course	85%	14%	1%	0%	0%
2	The curriculum has well defined objectives	92%	7%	1	0%	0%
3	The curriculum has components to address requirements of job	93%	5%	2	0%	0%
4	The curriculum gives exposure to latest developments in the field	95%	5%	0	0%	0%
5	The curriculum contains adequate course content and reference material	94%	4%	2	0%	0%
6	Reference books are available in the library	90%	5%	3	0%	0%
7	The curriculum contains adequate balance between theory and practicals	88%	6%	6	0%	0%
8	The curriculum provides experiential learning through student seminar, group discussion, projects, field visits	91%	9%	0	0%	0%
9	The curriculum contains sufficient elective papers	84%	9%	7	0%	0%
10	The curriculum provides options for continuous assessment through quiz and exams	93%	5%	2	0%	0%
11	The time provided to complete the curriculum is adequate	88%	7%	5	0%	0%
12	The curriculum facilitates adequate self-learning	94%	5%	1	0%	0%

ALUMNI FEEDBACK 2020-21

Horizontal bar chart titled "ALUMNI FEEDBACK 2020-21" with the x-axis labeled "FEEDBACK IN PERCENTAGE" (0 to 100) and the y-axis labeled "ParticuARS".

Categories (top to bottom):
- The curriculum facilitates adequate self learning
- The time provided to complete the curriculum is adequate
- The curriculum provides options for continuous assessment through quiz and exams
- The curriculum contains sufficient elective papers
- The curriculum provides experiential learning through student seminar, group discussion,…
- The curriculum contains adequate balance between theory and practicals
- Reference books are available in the library
- The curriculum contains adequate course content and reference material
- The curriculum gives exposure to latest developments in the field
- The curriculum has components to address requirements of job
- The curriculum has well defined objectives
- Syllabus is need based and suitable to the course

Legend:
- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree